

I. COURSE DESCRIPTION:

This course is designed to provide the student with advanced-level skills in word processing and document formatting with an emphasis on editing and proofreading techniques. The course offers a generic simulation, which has been designed for students who have had extensive training in the use of a word processing program. In this simulation, the students will have an opportunity to apply their word processing, spreadsheet, and proofreading skills.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Apply the proofreading and editing skills learned to detect errors in office documents, and use standard revision symbols to mark needed changes.

Potential Elements of the Performance:

- Proofread for errors in business documents using proofreading symbols.
 - Identify errors in business format.
 - Identify capitalization, spelling, and transposition errors.
 - Identify errors in plurals and possessives.
 - Apply correct usage of commas, punctuation, and grammar in business documents.
 - Correct inconsistencies.
2. Keyboard at a minimum speed of 30 gross words per minute with 98 percent accuracy.

Potential Elements of the performance:

Keyboard five-minute timed writings with an accuracy level of 98 percent on two separate occasions under instructor's supervision.

3. Apply problem solving skills to produce accurate, computer-generated business documents, by a specified deadline, by processing text and numeric information (using Microsoft Word and Excel) to reinforce acquired technical skills for an office setting.

A. Potential Elements of the Performance for Word Processing:

- Compose, edit, and produce general correspondence.
- Create and edit text—simple edits, as well as move, cut, copy, and paste.
- Create, design, and edit tables.

- Use graphic images in documents.
- Adjust font type and font size.
- Work with automatic bullets and outlining.
- Create forms and use them repeatedly.
- Use merge features to generate letters and directories.
- Format long documents—end-of-page control, page numbering, headers and footers, footnotes, etc.
- Use the software's database feature to prepare and rearrange lists automatically.
- Perform calculations using either Word or Excel.
- Create labels.
- Use the spell check feature.
- Integrate Excel with Word.
- Manage files and utilize folders.

B. Potential Elements of the Performance for Document Formatting:

- Format and enhance standard business documents, i.e. letters, reports, agendas, minutes, income statements, etc., according to current style manuals.
- Design a business logo.
- Format tables by adding borders and shading, changing column widths, aligning text, inserting and deleting rows, splitting and merging cells, etc.
- Format envelopes and labels according to Canada Post standards.
- Format outlines.
- Format columns.

III. TOPICS:

Note: These topics sometimes overlap several areas of skill development and are not necessarily intended to be explored in isolated learning units or in this order.

1. Developing Proofreading Skills (formatting, capitalization, spelling, punctuation, grammar, consistency, proofreading symbols).
2. Developing Keyboarding Skills (30 g.w.p.m. – 98 percent accuracy).
3. Using Word Processing/Spreadsheet Software (Microsoft Word and Excel) to Complete Office Documentation.
4. Applying Document Formatting for the Office.
5. Completing Generic Office Simulation for Word Processing.

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Pathways: Simulation for Word Processing: Par Fore, by Eisch & Voiers, Published by South-Western Educational Publishing – ISBN: 0-538-68767-3.

Proofreading & Editing Precision, 5th Edition, Larry Pagel, South-Western Educational Publishing, 2006 – ISBN: 0-538-44248-4.

Manila file folders (2) – letter size with CD pockets affixed to inside folder.

Two memory sticks or CDs.

V. EVALUATION PROCESS/GRADING SYSTEM:

Two Tests:

Test #1 – (Par Fore)	40%
Test #2 – (Par Fore)	40%
Weekly Proofreading Quizzes (5)	5%
Daily Work for Simulation (including proofreading skills)	10%
Timed Writings	5%
TOTAL	100%

Grading System for Timed Writings:

30 g.w.p.m. with 98% accuracy = 5%

Note: Office Administration grading scheme will be followed for tests and assignments submitted as part of the OAD101 course – see attached.

The following semester grades will be assigned to students in post secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90-100%	4.00
A	80-89%	4.00
B	70-79%	3.00
C	60-69%	2.00
D	50-59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject areas.	

U	Unsatisfactory achievement in field/ clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

VI. SPECIAL NOTES:

Attendance

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

It is the student's responsibility to be familiar with the course outline and *Office Administration – Executive Student Manual*. These documents provide classroom policies that must be followed.

Students are expected to check college e-mail twice daily as a minimum to ensure timely communication of course information.

Regular attendance and participation is expected to ensure course information is communicated to all students. In-class observation of student work and guidance by the professor aids student success. Lectures will not be repeated in subsequent classes. A study partner/group is invaluable for notes in the event of an unavoidable absence but must not be depended upon for frequent absences.

Students are expected to demonstrate respect for others in the class.

Classroom disturbances will be dealt with through an escalating procedure as follows:

- One verbal warning from professor
- One e-mail notification from professor
- Meeting with the dean which may result in suspension or expulsion

Producing accurate work is fundamental to this course. Marks will be deducted for inaccuracies.

Keyboarding proficiency is an integral component of the Office Administration – Executive program. Students who are unable to keyboard with touch type techniques should be practising their skills on a daily basis. *All the Right Type* typing tutor software is located in the E-wing computer labs and in the Learning Centre. Visit <http://www.ingenuityworks.com/> for more information on purchasing *All the Right Type* for home use.

It is expected that 100 percent of classroom work be completed as preparation for the tests. All work must be labeled with the student's name and the project information on each page. Printed work must be submitted in a labeled folder complete with a memory stick/CD housed in a secure plastic CD pocket. The college network drive (S:\MyDocuments) should be used as the primary workspace. Students are responsible for maintaining back-ups of all completed files using either a memory stick (USB) or CD.

Students are expected to be present to write all tests during regularly scheduled classes. During tests, students are expected to keep their eyes on their own work. Academic dishonesty will result in a grade of zero (0) on the test for all involved parties. A missed test will receive a zero (0) grade.

Students must ensure that they have the appropriate tools to do the test.

Test papers may be returned to the student after grading in order to permit verification of the results and to review the tests. However, the student must return all test papers to the professor who will keep them on file for two weeks after the semester finish date. Any questions regarding the grading of individual tests must be brought to the professor's attention within two weeks of the date test papers are returned in class.

In the event of a failed course grade, a supplementary test will be administered at the end of the semester to those students who have attended 75 percent of classes and have completed the course work. The mark achieved on the supplemental will replace the lowest failed test for the final grade calculation. An appropriately labeled USB/CD containing completed daily work **MUST** be available with the test if requested by the professor.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.

OFFICE ADMINISTRATION DETAILED GRADING SHEET – 2010/2011

ABBREVIATIONS	
Failure to abbreviate properly, e.g. Ontario/ON, Street/St.	-2
APPEARANCE	
Improperly assembled documentation, e.g. pages out of order, pages upside down	-2
CAPITALIZATION	
<ul style="list-style-type: none"> ▪ Failure to capitalize less obvious words, e.g. the Great Depression 	-1/2
<ul style="list-style-type: none"> ▪ Failure to capitalize the first word in a sentence or obvious proper nouns, e.g. Wawa, Robert Kline 	-5
COMPOUND WORDS (use the program-approved dictionary to verify spelling)	
<ul style="list-style-type: none"> ▪ Incorrectly formed compound nouns/verbs that follow no regular pattern, e.g. courtyard, court order, layoff, to lay off, court-martialled, over-prescribe) 	-2
<ul style="list-style-type: none"> ▪ Incorrectly formed words that can be written as one or two words, e.g. anyone/any one, awhile/a while, already/all ready) 	-2
<ul style="list-style-type: none"> ▪ Incorrectly formed compound adjectives/adverbs, e.g. an actor who is well known/a well-known actor, part-time worker, go partway) 	-1/2
ENVELOPES	
<ul style="list-style-type: none"> ▪ Improper use of case/Forgetting to use street abbreviations/Missing author's name 	-1/2
<ul style="list-style-type: none"> ▪ Improper format/Incorrect placement of address/Missing or improperly placed postal codes 	-2
FORMAT	
Inconsistency of document style, format, and punctuation/Improper set-up/Missing reference initials/Missing or incorrect notations, e.g. Enclosure, Confidential, Copy, Attention, etc.	-2
GRAMMAR	
Errors in subject and verb agreement/Run-on sentences/Incomplete sentences	-2
MAILABILITY	
Errors in mathematical calculations or missing key elements, e.g. headings, lines, sentences, or paragraphs	-5-/-10
NUMBERS	
Incorrect number usage	-2
PLURALS	
Errors in forming plurals, e.g. child/children, home/homes	-5
POSSESSIVES	
Errors in forming possessives	-2
PUNCTUATION	
<ul style="list-style-type: none"> ▪ Errors in the use of punctuation marks: period, question mark, exclamation mark, comma, semicolon, colon, em/en dash, hyphen, parentheses, quotation marks, etc. 	-1/2
<ul style="list-style-type: none"> ▪ Errors in the use of font styles: italics, underline, bold, etc. 	-1/2
<ul style="list-style-type: none"> ▪ Missing end-of-sentence punctuation 	-5
SPACING	
Errors in vertical and horizontal spacing	-2
SPELLING/VOCABULARY	
<ul style="list-style-type: none"> • Incorrectly spelled words, e.g. receipt/reciept • Incorrectly typed words (typographical errors), e.g. teh, buter • Errors in word usage, e.g. to/too/two, site/sight/cite 	-5

*Marks deducted for each occurrence unless the error is repeated consistently throughout the document. Updated: 2010-12-20